Monday June 15th – Friday 19th   Senior Infants

Aistear

Our Aistear theme this week is Sports Day, because this week is Active Week. You are in charge of organising Sports Day for your family, teddies, dolls.

Can you come up with different races for everyone to take part in? Why not make some medals and certificates to give out to everyone for taking part in Sports Day.

As it is Active Week this week, I have tried to make all the work as active as possible. I hope you all enjoy the last week of school!

English:

- Reading: Keep up the reading. You can keep reading from Oxford Owl, but also any books you have at home. Don't forget that children can read their own story, it doesn't have to be what is written in the book. https://www.oxfordowl.co.uk
  Reading to your child is also very important.

- Writing: (See Hints and Tips)
  Revise all the letters. You can do some of the pages in in your Go with the Flow homework book if you want.
  I want you to write out your plan for Sports Day. Make sure you include the following:
  -the races you will do
  -what time it starts
  -what time it finishes
  -what time the picnic lunch will be at
  -what jobs everyone will have
  -what equipment you might need (spoons, sacks, etc)

- Phonics/Tricky Words: Continue revising all sounds and tricky words. Don't forget you can do the games for each sound on the Sounds like Phonics website. Here are 3 games you can play:
  -Sound Hunt: Have someone say a sound, then run and find something in the house or outside that begins with that sound
  -Make a sound/Tricky Word: Can you use things outside or your toys to make the different letters or tricky words (eg. Use daisies to make the letter *a* or the word *the*)
  -Hungry Monsters: Can you make some monster faces and stick them onto cups/boxes. Decide what sound or word the monsters eat and sort sounds/words/pictures into the right monster.

- Visual literacy: It's important that we develop the visual literacy of children so that they learn to look at things critically and explore the messages and representations within visuals. In a world where we are bombarded with images, there has never been a more important time to foster visual perception and develop interpretation skills - showing children that often, all is not what it may seem! Can you finish the two pictures attached? Let your imagination run wild.

Maths: (See Hints and Tips for games and activities)
This week in maths we are going to revise length (how long something is), width (how wide something is) and height (how tall or small something is).
Use whatever you want and get measuring. You could use your shoes/feet to measure your garden or rooms in your house. You could use your markers to measure your bed or kitchen table.
Also can you measure out the races: where will they start and where will they end? What would be the best thing to use for this measurement?

Gaeilge:
We are continuing to revise topics in Gaeilge. This week we are doing An Lá Spóirt. You can listen to the story on the Folens website, click on book B of Abair Liom and its lesson 26.
Click on the poster, listen to the scéal and play some of the games. You can complete the matching activity.

Tip: To access the Folens Online website follow these instructions:
1.Go to FolensOnline.ie and click register
2.Select Teacher
3.Fill in a username, email and password
4.For Roll Number use the code: **Prim20**

SESE:
STEM:
The last STEM challenge I am giving you is to design a jungle gym or climbing frame. Don't forget to do your plan first-what will it look like and what will you use to build it.
Challenge: Can you add a climbing wall like we have in school to your climbing frame?
Project: Keep working on your project. Remember you can add in anything you want.

My Sports Day

Start time: _____

Picnic time:_____

End Time:_____

Schedule of Races:

Race Name	Race Start Time

Jobs:

Name	Job

If it is not a jigsaw piece...

Then what is it?

If it is not a fence...

Then what is it?

Measuring Worksheet

What I am measuring	What I used to measure	Length/Width/Height of object