

Monday 8th – Friday 12th June 4th Class

Daily Activities

- *Keep practicing your tables!*

English:

This week we are focusing on persuasive writing again.

Persuasive writing tries to convince the reader to agree with their point of view, to do something, buy something or come to a conclusion

It is found in advertisements, letters and emails, reviews, debates and speeches

- Reading: Radio Advertising
- Activities: Comprehension questions 1-6, 1-3
- Pretend you have something to sell, use the template to help you plan your advertisement. When you are finished, draw your ad. Perform it too, if you like!



Remember to keep reading!!

Maths: Revision:

- Action Maths p172,173,174,175

Let's Look Back 6

This is revision of all the work you've done in 4th class. Try your best to do it without any help. Don't worry if you get stuck or if you are unsure of something- we will do lots and lots of revision when we get back to school.

Gaeilge:

- Léigh : An Aimsir
- Ceisteanna: 1-4
- Dathaigh na Séisúir

Dathaigh na Séisúir

Léigh agus dathaigh. Read the passages and draw the things in.



It is Creative Week in Scoil San Nioclás

This week we are going to get creative!

Have a look at the Creative week post to check out some creative activities you can try this week.

Have fun!

Remember if you have any questions or if you'd like to send me some of your work (or even just to say hello and let me know what you've been up to) you can email me at mrsduffystabannon@gmail.com.

This week I'd love to see your advertisement and any of your creative activities. You can send anything else you like as well.

Any of you who are in Mrs Stanley's groups can contact her at mrsstanleystabannon@gmail.com

Stay Safe

Mrs Duffy

Radio Advertising

People who write advertisements try to persuade us to buy their product.

Here are two radio advertisements, one for a beauty product, and the other for a cereal.

Read the ads as though you were reading them on the radio. Change your voice to suit what you are reading.



Are you tired of hair that looks dull, lank and flat? If so, you haven't tried **Silkshine Shampoo and Conditioner**. Full of the essential oils that all hair needs, **Silkshine** is guaranteed to give lift, volume and that extra shine to last all day. Put some **Silkshine** into your life and see the difference. **Silkshine Shampoo and Conditioner** for all the family. Go on, give yourself a lift with **Silkshine**!

A

Put a spring in your step! Start your day the **Flaky Oats** way. With **Flaky Oats** you get all the vitamins and fibre your body needs to get you off to a good start early in the morning. Notice the difference that a good breakfast will make to you. You will have more energy and you won't need to snack during the day. And best of all, **Flaky Oats** need no cooking. Just pop them in a bowl and pour some fresh milk over them and you have the tastiest breakfast that you could ever want. **Flaky Oats** — a better way to start the day!



Examine a Radio Advertisement

Choose one of the two radio advertisements and examine it in detail.
Then answer the following.

- 1 Write the name of the product you have chosen. _____
- 2 How many times is the product named in the advertisement? _____
- 3 Why, do you think, is it named so often? _____

- 4 Write three things that are special about the product. _____

- 5 Write the sentence that would persuade you to buy the product. _____

- 6 Write four words from the advertisement that you think are very persuasive. _____

Compare the Advertisements

- 1 Write one way in which the two advertisements are alike. _____

- 2 Write one way in which they are different from each other. _____

- 3 Which advertisement do you think is more persuasive (A or B)? _____ Why?

Write a Radio Advertisement

Choose a product that you like to use. It might be your favourite cereal, soap, shampoo or jeans. Or you could invent a new product just for fun.

In this box, draw the product you have chosen.

Name of Product

Type of Product

Write three things that are good about it.

Who would use it (e.g. adults, children, teenagers, pets)?

Give three reasons why someone should buy this product instead of another one (e.g. price, flavour, taste, style)?

Give details about where it can be bought.

Write something funny or interesting about the product which will persuade people to buy it.

Write a catch-phrase to go with your advertisement.

Revise and check this first draft. Write the final draft in your copy or on your computer. Then perform it for your class. Be very persuasive!

An Aimsir

Na Séasúir

Léigh na sleachta.

Tá trí mhí san earrach: Feabhra, Márta agus Aibreán.
Bíonn an ghaoth ag séideadh agus bíonn sé ag cur báistí.
Ag deireadh an earraigh tagann an ghrian amach agus
tosaíonn na bláthanna ag fás.



Tá trí mhí sa samhradh: Bealtaine, Meitheamh agus Iúil.
Bíonn an ghrian ag taitneamh agus bíonn sé te. Bíonn na
laethanta saoire againn.

Tá trí mhí san fhómhar: Lúnasa, Meán Fómhair agus
Deireadh Fómhair. Bíonn sé gaofar agus ceomhar
uaireanta freisin. Titeann na duilleoga ó na crainn.



Tá trí mhí sa gheimhreadh: Mí na Samhna, Mí na Nollag
agus Eanáir. Bíonn an aimsir fuar sa gheimhreadh.
Uaireanta bíonn sé ag cur sneachta agus bíonn sioc ann.
Bíonn sé dorchá go luath sa tráthnóna.

Ceisteanna.

1 Cén sórt aimsire a bhíonn ann san earrach?

2 Ainmnigh míonna an earraigh.

3 Cén sórt aimsire a bhíonn ann san fhómhar?

4 Cad iad míonna an gheimhridh?

Dathaigh na Séasúir

Léigh na sleachta agus críochnaigh na pictiúir.

An t-earrach atá ann. Tá an ghrian ag taitneamh. Tá na duilleoga ag fás.

Tarraing na duilleoga.

Tá na bláthanna ag fás.

Tarraing na bláthanna.

Tá na hainmhithe amuigh sa pháirc.

Tarraing na hainmhithe.



An samhradh atá ann. Tá sé te agus tirim. Tá an ghrian ag taitneamh.

Tarraing an ghrian.

Tá Tomás ag an trá.

Tá briste gairid, t-léine agus

spéaclaí gréine ar Thomás.

Tarraing spéaclaí gréine ar Thomás.

Tá uachtar reoite ina lámh aige.

Tarraing uachtar reoite i lámh Thomáis.



An fóimhar atá ann. Tá sé gaofar agus ag cur báistí. Tá na duilleoga ag titim ó na crainn.

Tarraing na duilleoga ag titim

ó na crainn.

Tá an t-iora rua ag bailiú cnónna.

Tarraing iora rua ag bailiú cnónna.



An geimhreadh atá ann. Tá sé ag cur sneachta.

Tarraing an sneachta ag titim.

Níl duilleoga ar na crainn.

Tá brat bán sneachta ar an talamh.

Tá fear sneachta sa ghairdín.

Tarraing an fear sneachta.

