



### 3<sup>rd</sup> and 4<sup>th</sup> Class Maths Trail 1

#### Our Class

1. How many pupils are in our class? \_\_\_\_\_

2. Is this an even number or an odd number? \_\_\_\_\_

3. How many boys are there? \_\_\_\_\_

4. How many girls are there? \_\_\_\_\_

Complete the following (using either  $<$  = or  $>$ ):

5. The number of boys in my class is \_\_\_\_\_ the number of girls.

6. How many pupils are in the whole school? \_\_\_\_\_

7. Round the number of pupils in the whole school to the nearest 10. \_\_\_\_\_

8. Is this number  $<100$ , between 100 and 500, or  $>500$ ? \_\_\_\_\_

9. If the Principal asked half of the school to go to the playground, how many pupils would this be?  
\_\_\_\_\_

10. If you multiplied our class size by 8, would this be less than, equal to or greater than the total number of students in your school?  
\_\_\_\_\_

11. Find out the year in which our school was built. \_\_\_\_\_

12. What is the value of the third digit in the year in which the school was built?

15. How many students in your class come to school by bus? \_\_\_\_\_

16. Is this  $<$  = or  $>$  than half of the class? \_\_\_\_\_

17.If letters were equal to the numbers as below, write out your name and put in the number value for each letter in your name.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| a  | b  | c  | d  | e  | f  | g  | h  | i  | j  |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|    |    |    |    |    |    |    |    |    |    |
| k  | l  | m  | n  | o  | p  | q  | r  | s  | t  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|    |    |    |    |    |    |    |    |    |    |
| u  | v  | w  | x  | y  | z  |    |    |    |    |
| 21 | 22 | 23 | 24 | 25 | 26 |    |    |    |    |

Name \_\_\_\_\_

Number value for each letter \_\_\_\_\_

Add all of the numbers together and find out the number value.

\_\_\_\_\_

Try out all the names of your family members. Whose name has the greatest value?