3rd and 4th Class Maths Trail 1

 Our Class

1.How many pupils are in our class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Is this an even number or an odd number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.How many boys are there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How many girls are there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the following (using either < = or >):

5.The number of boys in my class is \_\_\_\_\_\_\_\_\_\_\_\_\_the number of girls.

6.How many pupils are in the whole school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Round the number of pupils in the whole school to the nearest 10. \_\_\_\_\_\_\_\_

8.Is this number <100, between 100 and 500, or >500? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.If the Principal asked half of the school to go to the playground, how many

pupils would this be?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.If you multiplied our class size by 8, would this be less than, equal to or greater than the total number of students in your school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11.Find out the year in which our school was built. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.What is the value of the third digit in the year in which the school was built?

15. How many students in your class come to school by bus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Is this < = or > than half of the class?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17.If letters were equal to the numbers as below, write out your name and put in the number value for each letter in your name.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **a** | **b** | **c** | **d** | **e** | **f** | **g** | **h** | **i** | **j** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| k | l | m | n | o | p | q | r | s | t |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |  |  |  |  |  |  |  |  |  |
| u | v | w | x | y | z |
| 21 | 22 | 23 | 24 | 25 | 26 |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number value for each letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Add all of the numbers together and find out the number value.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Try out all the names of your family members. Whose name has the greatest value?